

Celebration/Célébration



Lester B. Pearson School Board
Commission scolaire Lester-B.-Pearson

Fiers de notre passé, Passionate about our Future



Lester B. Pearson
West Island Career Centre

Educational Project: West Island Career Centre

2019-2022



MISSION

West Island Career Centre is an educational institution that prides itself in preparing students to obtain a vocational education diploma in skilled trades and occupations in the health, business and auto mechanics sectors.

West Island Career Centre is committed to offering a professional learning environment that is student centered, where every student has the opportunity to make informed decisions regarding their future choices, to be active contributors in their communities, and to reach their full academic potential.

The educators at West Island Career Centre are qualified, experienced, passionate, caring people who excel at what they do. All have the shared values of courage, ethics, integrity, and fairness. They are constantly innovating, striving for realistic, personable and attainable educational goals that meet the highest standards and expectations of industry.

VISION

West Island Career Centre (WICC) aims to prepare students for rewarding and challenging trades and occupations adhering to the following principles:

- Serve the needs of our students and the community by continually adapting to the changing needs of industry and creating partnerships accordingly.
- Adapt a collaborative, competency-based approach to ensure student success in their program of study and on-going career and personal development.
- Prepare students to be responsible digital citizens trained in the skillful use of leading technologies.
- Ensure consistent pedagogical and evaluation practices aligned with job market entry-level requirements.
- Provide support of educators, professionals, administration, community partners, industry partners and peers to help all students integrate into the work force and achieve professional success.

SCHOOL PROFILE

WICC, a vocational training Centre offering day, evening and weekend classes, opened its doors in 1998. Located in Pierrefonds, Quebec, WICC serves a vast geographical area that includes the cities of Montreal's West Island, as well as Ville-Saint-Laurent, Lachine, Laval, and several communities of western Montérégie.

Currently, over 650 students of diverse backgrounds and ages are enrolled at WICC. Although our training Centre is large, we provide a close-knit, safe and caring learning community where students can flourish. Our educators use innovative teaching strategies to help students develop autonomy, acquire effective work methods, and develop professional skills that meet industry standards.

WICC offers vocational training programs in Business, Health and Automobile Mechanics.

- **Auto Mechanic:**

Automobile Mechanics is an 1800-hour program that teaches students about the latest technologies in auto maintenance and repair. WICC offers a bumper-to-bumper program that gives students an in-depth look at how to diagnose and fix car problems. WICC also offers a CPA certification course that prepares apprentice mechanics for the Class 3 certification exam.

- **Licensed Practical Nurse:**

Health, Assistance and Nursing is an 1800-hour program that provides students with the skills to provide nursing care and treatment to maintain or restore health. LPNs carry out a variety of essential nursing tasks and are a vital part of the health care team.

- **Health Care Attendant:**

Institutional and Home Care Assistance is an 870-hour program that leads to the occupation of care attendant in the health and social services sector. Graduates help and care for clients of all ages who have physical, psychological or psychosocial illnesses or disabilities.

- **Medical Office Specialist:**

Medical Office Specialist is a 1935-hour program that prepares graduates to work in health care facilities as an administrative professional. Like others who work in health care support careers, their work is crucial to the functioning of any facility that provides patient care.

- **Accounting Clerk:**

Accounting is a 1350-hour program that readies graduates to enter the business world with invaluable skills related to producing and verifying financial records, payroll, bookkeeping, and all other financial transactions.

- **Administrative Professional:**

Administrative Professional is a 1485-hour program that focuses on writing and formatting business correspondence, keeping records, making appointments, software applications, and carrying out similar tasks. These skills make administrative professionals indispensable to almost every type of business.

- **Professional Salesperson:**

Professional Sales is a 900-hour program designed to develop the skills to become a successful sales person. Training focusses on the sales of products or services, offering solutions that meet customers' needs, providing advice, establishing a climate of trust and building customer loyalty by offering personalized service.

- **Starting a Business:**

Starting a Business is a 330-hour program for the aspiring entrepreneur or the new business owner who wants to develop the skills to make their new venture a success. Businesses that succeed apply sound planning, management, marketing, and sales strategies to optimize their products and services and grow a loyal customer base.

CHALLENGES-ORIENTATION-OBJECTIVES:

Everyone Achieving Full Potential Achievement	Inclusive Ed. Settings Wellness and Student Engagement	Mobilization of Partners and Stakeholders
<p>1- Increase success rate in all professional programs.</p>	<p>1- Promote student engagement through hands-on interactive pedagogical learning activities that foster curiosity and intrinsic motivation.</p>	<p>1- Develop partnerships with industry that strengthen student engagement and meet the needs of all stakeholders.</p>
<p>2-Increase the number of students graduating within the prescribed program duration.</p>	<p>2- Nurture student wellness by creating a safe and an inclusive environment.</p>	<p>2- Develop professional training opportunities to meet the evolving needs of the greater community.</p>
	<p>3- Build relationships of trust, integrity and respect amongst all.</p>	<p>3-Communicate with the new arrivals to Canada to strengthen their awareness of the opportunities available to them in Professional Education.</p>

Broad Area of Intervention 1
Everyone achieving their full potential

Orientation:

LBPSB COMMITMENT TO SUCCESS	CENTRE OBJECTIVES	INDICATORS	TARGET
<p>Improving Achievement: Reduce the gap in success rates between various groups of students.</p> <p>Improving Achievement: Reduce the gap in success rates between students in advantaged and disadvantaged areas.</p>	<p>1- Increase success rate in all professional programs.</p> <p>2- Increase the number of students graduating within the prescribed program duration.</p>	<p>1- An annual 2% increase in success rates in each professional program.</p> <p>2- An annual 2% increase in the number of students graduating within the prescribed program duration.</p>	<p>1- An overall 8% increase of students graduating in all professional programs.</p> <p>2- An overall 8% increase of students graduating within the prescribed program duration.</p>

Broad Area of Intervention 2
**An inclusive environment for development,
learning and success**

Orientation:

LBPSB COMMITMENT TO SUCCESS	CENTRE OBJECTIVES	INDICATORS	TARGET
<p>LBPSB identified wellness as a principle strategic orientation in 2016. Confirmed and validated in the spring 2018 consultation.</p>	<p>1- Promote student engagement through hands-on interactive pedagogical learning activities that foster curiosity and intrinsic motivation.</p> <p>2- Nurture student wellness by creating a safe and inclusive environment.</p> <p>3- Build relationships of trust, integrity and respect amongst all.</p>	<p>1- Implement learning situations that are authentic, meaningful and representative of today's industry standards.</p> <p>2- Differentiate learning materials, strategies and activities to meet diverse learning styles.</p> <p>3- Develop a TTFM tailored to professional programs, giving students a voice in their educational path.</p>	<p>1- Authentic practical learning activities that are realistic and representative of today's industry standards realized during 70-80% of class time.</p> <p>2- Monitor and adjust teaching strategies based on regular feedback form.</p> <p>3- Provide activities on a regular basis that reflect the students' needs identified in the TTFM.</p>

**Broad Area of Intervention 3
Mobilization of partners and stakeholders and support of
educational success**

Orientation:

LBPSB COMMITMENT TO SUCCESS	CENTRE OBJECTIVES	INDICATORS	TARGET
<p>Strengthening Engagement</p>	<p>1- Develop partnerships with industry that strengthen student engagement and meet the needs of all stakeholders.</p> <p>2- Develop professional training opportunities to meet the evolving needs of the greater community.</p> <p>3- Communicate with the new arrivals to Canada to strengthen their awareness of the opportunities available to them in professional education.</p>	<p>1- Maintain existing relationships with stakeholders and encourage educators and all members of the WICC community to continuously develop new partnerships within industry.</p> <p>2- Increase networking opportunities with industry stakeholders through practicum connections.</p> <p>3- Increase the visibility of the West Island Career Centre and the professional programs that are offered.</p>	<p>1- To establish one new industry partnership per program on a yearly basis.</p> <p>2/3- A minimum of 12 promotional activities at various community gatherings throughout the school year.</p>